



Nearby Nature

Discover • Learn • Grow



Program Assistant Internship

Location: Alton Baker Park

Nearby Nature is seeking interns to help run our school nature walks, class visits, and special events. This is a great experience for folks interested in teaching, outdoor education, or program management.



Qualifications:

- Enjoy working with children
- Love being outdoors, rain or shine
- Energy, sense of humor, curiosity
- Commitment to sustainable living
- Previous experience with kids K-5th
- Background in the natural sciences
- Responsible, safety-conscious
- 1st Aid/CPR training helpful

Responsibilities:

- Lead morning nature walks (9 -11:45 am) and afternoon activities (12-2 pm) for school kids in Alton Baker Park from late April through mid-June or late September through mid-November. Must be available two-three mornings a week from 9 am-noon. Availability one-two afternoons a week from 12-2 pm is also desirable, but not required.
- Help plan and staff weekend family and weekday classroom programs as needed: Nature Quests, Green Start Play Days, school naturalist visits, restoration projects, and Haunted Hike in October (for fall interns).
- Help with program management and administrative tasks as needed.

Training: Training sessions cover natural history, teaching skills, and safety. Sessions are offered on both weekday mornings and weekends for scheduling flexibility. Interns must attend scheduled training sessions in April or September. (See seasonal training schedule.)

Credit Options for Student Interns: Credit can be arranged through individual professors, the UO Service Learning Program, the UO Career Development Center, the LCC Cooperative Education Program, or other appropriate departments at area colleges.

Time Commitment: This internship requires an average of 9-12 hours per week (total 90-120 hours) per season.

How to Apply: Send a cover letter, resume, and references (as PDFs) to info@nearbynature.org.

Questions: 541-687-9699, x 2 or info@nearbynature.org.

Updated 8-14-17

